	Michigan Agreed Upon Perforn	nance Levels 2010-20	011 Negotiation	1					
Core	Measurement	Measurement	Negotiated	Year 1		Year 3		=	
Indicator	Definition	Approach	Baseline	7/1/07- 6/30/08		7/1/09- 6/30/10	7/1/10- 6/30/11		
1S1 Academic Attainment in Reading/Language Arts	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	46 (AY: 10-11, 09-10, 08-09, 07-08)	L: 61.00% A: 45.01%	L: 47.50% A: 49.40%	L: 47.50% A:	L: 48.00% A:	TBN	TBN
1S2 Academic Attainment in Mathematics	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, have left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	42.1 (AY: 10-11, 09-10, 08-09, 07-08)	L: 55.00% A: 42.50%	L: 45.00% A: 44.12%	L: 45.05% A:	L: 46.00% A:	TBN	TBN

	Michigan Agreed Upon	Performance Levels 2010-2	2011 Negotiation	n					
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1 7/1/07- 6/30/08	Year 2 7/1/08- 6/30/09	Year 3 7/1/09- 6/30/10	Year 4 7/1/10- 6/30/11	7/1/11-	
2S1 Technical Skill Attainment	Numerator: Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators who took assessments during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	3rd party skill assessment (AY: 10-11, 09-10, 08-09, 07-08) State Developed Skill Assessment (AY: 10-11, 09-10, 08-09, 07-08)	30 (AY: 10-11, 09-10)	L: A:	L: 35.00% A: 35.49%	L: 35.00% A:	L: 35.05% A:	TBN	TBN
3S1 School Completion	Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential or earned a State-recognized equivalent, during the reporting year. (SAME as previous) (AY: 10-11) Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential or earned a State-recognized equivalent, during the reporting year. (AY: 09-10, 08-09, 07-08) Denominator: Number of CTE Concentrators who, in the reporting year, were included in the State's computation of its five-year graduation rate. (AY: 10-11) Number of CTE concentrators who left secondary education during the reporting year. (AY: 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	82.5 (AY: 10-11) 88.74 (AY: 09-10, 08-09, 07-08)	L: A:	L: 89.00% A: 82.48%	L: 90.00% A:	L: 83.00% A:	TBN	TBN

	Michigan Agreed Upon F	Performance Levels 2010)-2011 Negotiati	on					
Core	Measurement	Measurement	Negotiated	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Indicator	Definition	Approach	Baseline	7/1/07- 6/30/08	7/1/08- 6/30/09	7/1/09- 6/30/10	7/1/10- 6/30/11	7/1/11- 6/30/12	
4S1 Student Graduation Rates	Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	88.86 (AY: 10-11, 09-10, 08-09, 07-08)	L: 80.00% A: 78.40%	L: 80.00% A: 80.85%	L: 80.00% A:	L: 80.00% A:	TBN	TBN
5S1 Placement	Number of 11th and 12th grade CTE completers who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the third quarter following the program year in which they left secondary education. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: The number of 11th and 12th grade CTE completers who left secondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Locally Developed Survey (AY: 10-11, 09-10, 08-09, 07-08) State Developed Surveys (AY: 10-11, 09-10, 08-09, 07-08)	94.54 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 94.79% A: 93.25%	L: 94.79% A:	L: 95.04% A:	TBN	TBN

	Michigan Agreed Upon F	erformance Levels 2010	-2011 Negotiation	1					
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1 7/1/07- 6/30/08	Year 2 7/1/08- 6/30/09	Year 3 7/1/09- 6/30/10		7/1/11-	Year 6 7/1/12- 6/30/13
6S1 Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	20 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 20.25% A: 20.72%	L: 22.50% A:	L: 25.00% A:	TBN	TBN
6S2 Nontraditional Completion	Number of CTE participants from underrepresented gender groups, who completed a program that leads to employment in nontraditional fields prior to leaving secondary education and who left school in the reporting year. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE participants from underrepresented gender groups, who had participated in a program that leads to employment in nontraditional fields and who left school in the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	57.9 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 58.15% A: 22.36%	L: 66.56% A:	L: 71.00% A:	TBN	TBN

	Michigan Agreed	l Upon Performance Levels 2	010-2011 Negotiatio	n					
Core	Measurement	Measurement	Negotiated	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Indicator	Definition	Approach	Baseline	7/1/07- 6/30/08	7/1/08- 6/30/09	7/1/09- 6/30/10	7/1/10- 6/30/11	7/1/11- 6/30/12	
1P1 Technical Skill Attainment	Number of CTE concentrators who passed gold standard assessments that were available during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE Concentrators who took gold standard assessments that were available during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	91 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 85.25% A: 93.45%	L: 91.00% A:	L: 91.50% A:	TBN	TBN
2P1 Credential. Certificate, or Degree	Number of CTE concentrators who received an award, certificate, or credential. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	33.82 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 28.25% A: 28.54%	L: 33.82% A:	L: 33.85% A:	TBN	TBN

	Michigan Agreed Upon Pe	rformance Levels 2010-	2011 Negotiation	1					
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1 7/1/07- 6/30/08	Year 2 7/1/08- 6/30/09	Year 3 7/1/09- 6/30/10	Year 4 7/1/10- 6/30/11	7/1/11-	
3P1 Student Retention or Transfer	Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2 or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education any time during the previous reporting year. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators who were enrolled in postsecondary education during the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	65.52 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 60.25% A: 73.14%	L: 65.52% A:	L: 65.55% A:	TBN	TBN
4P1 Student Placement	Number of CTE concentrators identified as leavers who responded to the survey and indicated that they were employed, in the military, or in an apprenticeship program. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators identified as leavers who responded to the survey minus the number of leavers who indicated that they were not employed and not seeking employment. (AY: 10-11, 09-10, 08-09, 07-08)	Locally Developed Survey (AY: 10-11, 09-10, 08-09, 07-08)	44.59 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 43.25% A: 77.34%	L: 56.44% A:	L: 62.27% A:	TBN	TBN

	Michigan Agreed Upon	Performance Levels 2010	-2011 Negotiatio	n					
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1 7/1/07- 6/30/08	Year 2 7/1/08- 6/30/09	Year 3 7/1/09- 6/30/10	Year 4 7/1/10- 6/30/11	7/1/11-	7/1/12-
5P1 Nontraditional Participation	Numerator: Number of female CTE participants in programs considered nontraditional for women + number of male CTE participants in programs considered nontraditional for men. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Total Number of CTE participants enrolled in programs considered non-traditional . (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) National Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	21.38 (AY: 10-11, 09-10, 08-09, 07-08)		L: 16.75% A: 23.67%	L: 24.00% A:	L: 24.25% A:	TBN	TBN
5P2 Nontraditional Completion	Number of female CTE concentrators who received an award in a program considered nontraditional for women + number of male CTE concentrators who received an award in a program considered nontraditional for men. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Total CTE concentrators who received awards in nontraditional programs. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) National Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	17.96 (AY: 10-11, 09-10, 08-09, 07-08)	L:	L: 13.25% A: 20.72%	L: 21.00% A:	L: 21.25% A:	TBN	TBN

Michigan Agreed Upon Performance Levels 2010-2011 Negotiation											
Core	Measurement	Measurement	Negotiated	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Indicator	Definition	Approach	Baseline	7/1/07-			7/1/10- 6/30/11				
1A1	Numerator:			L:	L:	L:	L:	TDN	TDM		
Technical Skill Attainment	Denominator:			A:	A:	A:	A:	TBN	TBN		
2A1	Numerator:			L:	L:	L:	L:	TDM	TDM		
Credential. Certificate, or Degree	Denominator:			A:	A:	A:	A:	TBN	TBN		

N	Iichigan Agreed	d Upon Perforn	nance Levels	2010-20	11 Negot	iation			
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	7/1/07-	7/1/08-	7/1/09-	7/1/10-	Year 5 7/1/11- 6/30/12	7/1/12-
3A1 Student Retention or Transfer	Numerator: Denominator:			L: A:	L: A:	L: A:	L: A:	TBN	TBN
4A1 Student Placement	Numerator: Denominator:			L: A:	L: A:	L: A:	L: A:	TBN	TBN

Michigan Agreed Upon Performance Levels 2010-2011 Negotiation											
Core	Magguramant	Measurement	Negotiated	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Indicator	Definition	Approach	Baseline	7/1/07- 6/30/08		7/1/09- 6/30/10			7/1/12- 6/30/13		
5A1	Numerator:			L:	L:	L:	L:	TDM	TDM		
Nontraditional Participation	Denominator:			A:	A:	A:	A:	TBN	TBN		
5A2	Numerator:			L:	L:	L:	L:	TDM	TDM		
Nontraditional Completion	Denominator:			A:	A:	A:	A:	TBN	TBN		